

一般社団法人 大学英語教育学会 (JACET)

2024 年度 JACET 中部支部 英語教育セミナー

2024 The JACET Chubu Chapter English Education Seminar

テーマ

**The Evolving Landscape of World Englishes and ELF:
Perspectives, Challenges, and Future Directions**

講演・シンポジウム

講師 James D'Angelo 先生 (中京大学)

池 沙弥 先生 (名城大学)

藤原 康弘 先生 (名城大学)

コーディネーター 鎌倉 義士先生 (愛知大学)

2024 年 6 月 1 日 (土)

開会時間: 13 時 45 分

会場: 愛知大学 名古屋校舎

(オンライン Zoom による双方向同時配信も開催)

<http://www.jacet-chubu.org/>

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2024 年度 JACET 中部支部 英語教育セミナー

日時： 2024 年 6 月 1 日(土) 13 時 45 分～16 時 50 分
会場： 愛知大学 名古屋校舎 講義棟 4 階 L407 教室
(Zoom によるオンライン同時配信も実施) (事前予約制)
参加費： JACET 会員・学生は無料、JACET 非会員は 1,000 円
参加方法： JACET 中部支部ホームページ (<http://www.jacet-chubu.org/>) より、
事前に参加申し込みをお願いします (先着 300 名まで)。
なお、QR コードは本プログラム最終ページに記載しています。

支部総会 13 時 45 分～13 時 55 分

開会挨拶 14 時 00 分～14 時 05 分 支部長 鎌倉 義士 (愛知大学)

講演 1 14 時 10 分～15 時 10 分

Research Trends in World Englishes, EIL, ELF and Global Englishes

James D'Angelo (Chukyo University)

休憩 15 時 10 分～15 時 20 分

講演 2 15 時 20 分～15 時 45 分

Multimodal analysis of ELF-LEGO corpus

Saya Ike (Meijo University)

講演 3 15 時 45 分～16 時 10 分

Bridging Theory and Practice: Implementing Global Englishes Perspectives in a Teacher Education Course

Yasuhiro Fujiwara (Meijo University)

休憩 16 時 10 分～16 時 15 分

シンポジウム 16 時 15 分～16 時 45 分

講師 James D'Angelo (Chukyo University)

Yasuhiro Fujiwara (Meijo University)

Saya Ike (Meijo University)

コーディネーター Yoshihito Kamakura (Aichi University)

閉会挨拶 16 時 45 分～16 時 50 分

副支部長 今井 隆夫 (南山大学)

Research Trends in World Englishes, EIL, ELF and Global Englishes

James D'Angelo (Chukyo University, Japan)

■ Abstract

Members of JACET Chubu are quite familiar with world Englishes and related pluralistic paradigms, so I will provide only a minimal overview of the basic concepts for the uninitiated, in order to avoid 'preaching to the choir' (釈迦に説法). Following the theoretical overview, I will then consider recent research developments in each field, in this ongoing 'enterprise' which has taken on the challenge of problematizing an overly native-speakerist view of English, while attempting to make scholars and students aware of the rich sociolinguistic reality of how English is used across the globe today. There continues to be competition 'for center stage' among these paradigms, but we are all essentially working towards the same goal. We will see how several paradigms focus on more linguistic aspects of language variation and use, while others investigate and promote their important pedagogical implications. A degree of 'rationalization' may occur in coming years in this field, as some of the terminology gains currency and becomes more widespread than others. Nevertheless, I argue that in spite of a certain lag in the theories gaining a wider audience, they have vibrant/prolific research communities, should become more influential in succeeding generations, and are 'here to stay'.

■ Biodata

James D'ANGELO is Professor and Chair of the Global Liberal Studies major in the School of Global Studies at Chukyo University. He is editor-in-chief of the journal *Asian Englishes* and President of the Japan Association for Asian Englishes (JAF AE). He serves on the Advisory Board of *Routledge Advances in TEIL* book series, as well as *New Directions of world Englishes Research*, with Edinburgh U. Press. He has authored a wide range of articles and book chapters, including 'The Status of ELF in Japan' in the *Routledge Handbook of English as a Lingua Franca*. Areas of research include world Englishes, ELF, EMI, and applying CEFR mediation scales in academic writing.

Multimodal analysis of ELF-LEGO corpus

Saya Ike (Meijo University, Japan)

■ Abstract

Multimodal aspects including facial expressions and eye gaze have increasingly been the focus of recent ELF studies (e.g., Matsumoto & Canagarajah, 2020), and there is a growing literature on English as a business lingua franca (BELF) (e.g., Birlik & Kaur, 2020). However, there is still limited research on interactions where people discuss while working/handling objects. This presentation explores the ways of multimodal interaction analysis of a corpus of task-based ELF interaction, called the ELF-LEGO corpus (Yamaguchi & Tanimura, 2021). The ELF-LEGO corpus was created from 2020 to 2023, and it consists of eight task-based interactions, each lasting for approximately 60 minutes, within which participants are involved in creating objects using LEGO blocks on a series of abstract themes (e.g., responsibility, collaboration, justice). This presentation showcases some of the preliminary observations of this particular ELF-corpus. In particular, the use of eye gaze and facial expressions, as well as how consensus is built through handling LEGO blocks and talking within the group, are quite different to that of ordinary face-to-face conversations. Moreover, in each group, there is an ethnic majority (Japanese), and the accommodation strategies employed by the ethnically minor participants are worth noting. Through this presentation, I hope to share the possibilities of multimodal analysis in ELF research and discuss the importance of sociolinguistically local circumstances in adequately analysing the interactions.

■ Biodata

IKE, Saya is Associate Professor at Meijo University, Nagoya, Japan. She received MA (Applied Linguistics) and PhD from University of Melbourne, Australia. Currently, she serves as managing-editor of Taylor & Francis journal *Asian Englishes*. Her research interests include Pragmatics in interaction, Interaction Analysis, along with world Englishes and English as a Lingua Franca. Her most recent publication includes a co-authored paper titled “COVID-19 discourse in linguistic landscape: Linguistic and semiotic analysis of directive signs” in *Australian Journal of Linguistics* (2023) and a co-authored chapter in *Modelling World Englishes: A Joint Approach towards Postcolonial and Non-Postcolonial Englishes* (Edinburgh University Press, 2020).

Bridging Theory and Practice: Implementing Global Englishes Perspectives in a Teacher Education Course

Yasuhiro Fujiwara (Meijo University, Japan)

■ Abstract

This presentation examines the integration of World Englishes, English as a lingua franca, translanguaging, and critical applied linguistics in teacher education, based on the presenter's experience in university courses. The emerging paradigm of Global Englishes for Language Teaching (GELT), which synthesizes these fields, has recently gained notable academic interest (Rose & Galloway, 2019, 2020). The presenter has been educating prospective teachers based on World Englishes, English as a lingua franca, and critical applied linguistics since 2011 (Fujiwara, 2015a, b), predating the emergence of GELT. The co-authored book *"Teaching English as an international language: From the perspectives of world Englishes and English as a lingua franca"* (Shibata, Naka, & Fujiwara, 2020) has been employed as a textbook in the current course, aiding students in comprehending WE/ELF-related issues.

This presentation will demonstrate practical examples from the course and explore students' attitudes towards English varieties and variations, their awareness of GELT-related issues, and their developmental changes through a qualitative analysis of reaction sheet comments from the previous year's cohort. By reflecting on these findings, the presentation seeks to elucidate the challenges and opportunities inherent in implementing GELT in teacher education.

This work was supported by JSPS KAKENHI Grant Numbers JP23K00743 and JP24K04172.

■ Biodata

FUJIWARA, Yasuhiro has experienced teaching English in various settings at the secondary and tertiary levels. Having worked at Aichi University of Education for several years, he is now professor of applied linguistics at Meijo University, Japan. His main interest lies in EIL/ELF/WE, corpus linguistics, and second language acquisition. His most recent publications include a co-edited book titled *Teaching English as an international language: From the perspectives of World Englishes and English as a lingua franca* (Taishukan Publishing, 2020, in Japanese), and a co-authored chapter in *English in East and South Asia: Policy, Features and Language in Use* (Routledge, 2021).

会場のご案内 愛知大学 名古屋校舎 講義棟4階 L407教室
 〒453-8777 名古屋市中村区平池町 4-60-6



■ フロアガイド

厚生棟	
10F	学生サークル室・学生会議室
9F	学生サークル室・学生会議室
8F	学生サークル室
7F	スタジオ・武道場・多目的競技室・和室
6F	アリーナ(体育館)・フィットネスルーム
5F	グローバルラウンジ・ささしま21リソースルーム・総務課 教務課・学生課・国際交流課・保健室・ 学生相談室・ボランティアセンター・スポーツ支援センター
4F	キャリア支援センター(キャリア支援課) 地域連携推進事務局・メディアゾーン・情報システム課
3F	図書館・国際ビジネスセンター・国際中国学研究センター ささしま地域連携研究センター・研究所・学生会
2F	図書館
1F	キャンパスレストラン・図書館

講義棟	
11F	教室・学生ラウンジ
10F	教室・学生ラウンジ
9F	教室・学生ラウンジ
8F	教室・公務員志望者学習室
7F	教室・公務員志望者学習室・ゼミ室
6F	教室・ゼミ室・教職課程センター室
5F	教室・ゼミ室
4F	教室・ゼミ室・グループ学習室
3F	教室・ゼミ室・グループ学習室・学生生活支援室
2F	教室・学生ホール・広報課
1F	フードコート・店舗・防災センター

本館(研究棟)	
20F	スカイラウンジ・会議室
19F	スカイウォーク・会議室
18F	スカイウォーク・研究室
17F	エコポイド・スカイウォーク・研究室
16F	研究室
15F	研究室
14F	研究室
13F	研究室
12F	研究室
11F	研究室
10F	研究室
9F	研究室
8F	研究室
7F	教室・共同研究室
6F	大学院生フロア
5F	学習・教育支援センター 講師控室
4F	教室・大学院事務課
3F	教室・ゼミ室
2F	ラーニング コモンズ
1F	総合受付・ 防災センター

※2024年4月現在のものです。※講義棟2Fから、あおなみ線「ささしまライブ」駅まで「歩行者デッキ」で接続しています。 ※各棟を2Fと5Fの通路で接続しています。

<https://www.aichi-u.ac.jp/profile/campus/nagoya#b-406697>

お越しの際は、公共交通機関をご利用ください。

鉄道をご利用の場合：「名古屋」駅より徒歩約10分
 あおなみ線「ささしまライブ」駅下車 歩行者デッキ直通
 近鉄「米野」駅下車 徒歩約5分

バスをご利用の場合： ささしまウェルカムバス「ささしまライブ」下車
 名鉄バス「愛知大学前」下車
 名古屋市営バス「ささしまライブ」下車

事務局からのお知らせ

☆ 当日、第1回中部支部総会（13時45分～13時55分）を行います。

2024年度 JACET 中部支部 英語教育フォーラム

参加申し込みフォーム

<https://forms.gle/zvD3ahjvuwsL4G6m7>



JACET 中部支部 HP

<http://www.jacet-chubu.org/>

2024年度 JACET 中部支部 英語教育セミナー HP

<https://jacet-chubu.org/convention/>

お問い合わせは、JACET 中部支部事務局までお願いします。

支部事務局：静岡大学 教育学部 大瀧綾乃研究室内

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